

Hybrid Learning Model

The Hybrid Learning Model consists of a combination of synchronous and asynchronous learning opportunities. On the days students are on campus, they will have in-person learning with their teacher and classmates. When students are in the remote group for that day, they may join their on-campus class through video conferencing and our new Owl cameras. Or, they may be completing work asynchronously. The ability to have remote students join live or complete work asynchronously allows teachers to have flexibility regarding subject matter, curriculum scope and sequence, and the needs of the students. For the students, this helps balance screen time and allows for the flexibility needed to complete work at their own pace throughout the day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
On-Campus	Group A	Group A		Group B	Group B	
Remote	Group B	Group B	Group A and B	Group A	Group A	
	0 period 7:00-7:50	0 period 7:00-7:50	No 0 period	0 period 7:00-7:50	0 period 7:00-7:50	
	School Entry* 7:50-8:10	School Entry* 7:50-8:10	Meetings 7:30-8:00	School Entry* 7:50-8:10	School Entry* 7:50-8:10	
	1 st 8:15-9:30	5 th 8:15-9:30	1 st 8:15-8:55	1 st 8:15-9:30	5 th 8:15-9:30	
	2 nd 9:40-10:50	6 th 9:40-10:50	2 nd 9:10-9:50	2 nd 9:40-10:50	6 th 9:40-10:50	
	Lunch (2 nd) 11:00-11:30	HS Lunch 11:00-11:30	3 rd 10:05-10:45	Lunch (2 nd) 11:00-11:30	HS Lunch 11:00-11:30	
	3 rd 11:40-12:50	MS Mentor 11:00-11:30	Lunch 11:00-11:30	3 rd 11:40-12:50	MS Mentor 11:00-11:30	
	4 th 1:00-2:10	HS Mentor 11:30-12:00	4 th 11:30-12:10	4 th 1:00-2:10	HS Mentor 11:30-12:00	
	Office Hours 2:20-3:15	MS Lunch 11:30-12:00	5 th 12:25-1:05	Office Hours 2:20-3:15	MS Lunch 11:30-12:00	
		7 th 12:10-1:20	6 th 1:20-2:00		7 th 12:10-1:20	
		Comm. Per. 1:30-2:10	Tutorial 1:30-2:10		7 th 2:15-2:55	Comm. Per. 1:30-2:10
		Prep Time 2:20-3:15				Tutorial 1:30-2:10
					Staff Meetings 2:20-3:15	

Q: What will A/B groups be doing when they are remote?

Students engaged in remote learning will be using Microsoft Teams and OneNote to access and complete assignments, communicate with their teachers and collaborate with classmates. Remote learning may include synchronous engagement in class discussions or small group activities. Students will also learn asynchronously through online discussions, practice and review exercises, independent projects and self-paced modules. Asynchronous instruction provides flexibility, allows students to work offline and at their own pace and builds student independence. Students are expected to participate in school activities during school hours.

Q: What will the All Remote Day look like on Wednesday?

The all remote day will look different based on each student's schedule and the unique demands for each class week to week. Teachers will utilize a combination of synchronous and asynchronous learning opportunities as appropriate to their course.

Q: How are students divided into the A and B groupings in the Hybrid Learning Model?

Groups are created considering many factors, such as dividing classes evenly and to ensure physical distancing guidelines in each classroom. We need to balance classes that vary in size, our broad range of courses, teachers' schedules and keeping siblings in the same group, for example. We will start by splitting the school by the alphabet, and then manually scheduling students to fit within the many constraints.

Q: When will families and students be informed about which group they are in?

Families will be informed in the next few weeks.

Q: Can families request to switch groups?

Due to the complexity of creating balanced groups and maintaining required physical distancing, we are unable to accommodate requests to switch groups at this time.

Q: Why did the school choose the All Remote learning day for Wednesday instead of Monday?

Various versions of the Hybrid Learning Model were presented to faculty, staff and our families. After reviewing the feedback and planning for increased cleaning and disinfecting protocols, the All Remote day on Wednesday was determined to be the best option.

Q: If our family chooses to be fully remote during hybrid learning, what will online instruction look like?

If your family chooses to be fully remote, students will engage in hybrid classes without coming to campus. On a student's assigned on-campus learning days, they will instead join class virtually using Teams. On a student's assigned remote learning days, they will participate in the regularly scheduled remote learning activities with their A/B group. Please note that some portions of the on-campus participation may need to be modified for students who are attending virtually (labs, simulations, manipulative based activities and more).

Q: If our family chooses to be fully remote during hybrid learning, how long will we be committing to this format?

If a family chooses the fully remote option, they will need to commit to fully remote learning for the remainder of the semester or until it is deemed safe for all students to return to campus, whichever occurs first.