

# Reaccreditation

## August 2019 Kick-Off

# NWAIS Reaccreditation Basics

- Occurs once every 8 years; it is a 2+ year process
  - Last visits to EC were in 2002 and 2012
- EC Faculty, Staff, Students, Parents, Alumni will participate in “Self-Study” during 2019-20 School year
- A visiting team will visit EC in the 2020-21 School Year
  - Visitors will be teachers and administrators from schools across NWAIS
  - Visit will occur over four days: March 7-10, 2021; Sunday evening through Wednesday lunchtime
- Based on recommendations of the visiting team, the school will draft a response report within 24-36 months

# NWAIS Accreditation Cycle

Annual  
Reports



# Timeline for Process\*

- September 2018/April 2019: EC Administrators attend NWAIS Self Study Workshops in fall and spring.
- August 2019: EC begins self study report
- June 2020: EC completes first complete draft of self study (to be edited and adjusted up to January 2021)
- October 2020: NWAIS visiting team chairs conduct preliminary visit
- March 2021: NWAIS visiting team spends four days at EC
- January 2022-June 2022: EC receives visiting team report and recommendations and begins drafting Response Report
- June 2024 Deadline for EC to submit Response Report

\*Timing is subject to adjustments

# Self Study

- 13 Standards
  - Self-Study “Process”\*
  - School Mission and Culture
  - Commitment to Care: Diversity, Equity and Inclusion
  - School Program
  - Residential, Homestay and Exchange Programs (Not Applicable)
  - Governance
  - Administration
  - Finance
  - Intuitional Advancement\*
  - Enrollment Management\*
  - Human Resources
  - School, Campus and Facilities
  - Health, Safety and Wellness

*\* Section updated in 2019*

# Self Study Continued

- Each section includes 3 components:
  - Demonstrations of Success (DS)
    - Schools will respond to the DS as a checklist and as part of the self study process will need to demonstrate for themselves if they meet each one. Teams will use the DS as the criteria for determining if a school has met a Standard.
  - Generative Questions (GQ)
    - The majority of the writing in the Self Study will be responses to the GQ. GQ have been mapped to each of the DS and emphasize the reflective nature of the accreditation process.
  - Executive Summaries
    - These are fact sheets for schools to share information at a 10,000-foot level, and for teams to quickly get a snapshot of an area of the school. These will be part of the required documents for the section. Not all standards will have an Executive Summary.

\*A school must meet every standard to receive accreditation\*

# Sample Questions

- What are two or three recurring traditions or rituals of the school that reflect the school's culture? (School Mission and Culture)
- Describe an area of diversity, equity and inclusion where the school has made progress. How do you plan to build on this success? (Commitment to Care: Diversity, Equity and Inclusion)
- What are the fundamental assumptions or beliefs about how students best learn that guide the school's program? How are those beliefs enacted in the classroom and how effective are they in promoting student learning? (School Program)